

# Wallingford School Examination Results 2018

## GCSE Level

This was the first year of the reformed GCSEs and the new '1-9' grades for the majority of courses. Although there are obvious comparisons to be drawn between the new set of headline figures and past performance, the nature of the reforms makes it more difficult to compare like for like. With the exception of English and Maths, you could say this is year 'zero' and therefore every school has had its best results ever!

We currently have limited information on how well our students have done against the national picture, but we do have access to FFT figures, which tend to be very accurate. Our own internal analysis of both attainment and progress across the range of KS4 subjects looks very promising.

Our performance in English and Maths has been particularly strong in recent years – among the very best around. This year, students made excellent progress across the attainment range. We are particularly proud of students' attainment in English, Maths and the EBAC subjects.

Many other subjects also produced results of a high standard; outcomes that put them in the top quartile for value added at both the 9-4 (A\*-C) and 9-7 (A\*-A) thresholds.

The table below show our headline results for this year. The following page shows the 2017 results.

## 2018 Results

Measure	Wallingford School	National Average
<b>Attainment 8</b>	5.0	4.8
<b>Progress 8</b> (early results service)	+0.12	0.00
<b>Maths</b>	<b>4+</b>	80%
	<b>5+</b>	65%
	<b>7+</b>	23%
	<b>Maths P8</b>	+0.22
<b>English</b> (Best of Language and Literature)	<b>4+</b>	81%
	<b>5+</b>	69%
	<b>7+</b>	33%
	<b>English P8</b>	+0.12
<b>English and Maths</b>	<b>4+</b>	75%
	<b>5+</b>	57%
	<b>7+</b>	19%
<b>EBAC</b>	<b>4+</b>	38%
	<b>5+</b>	29%

*23% (2017 figure)*

*21% (2017 figure)*

## 2017 Results

Measure		Wallingford School	National Average	*PiXL Average
<b>Attainment 8</b>		5.1	-	4.3
<b>Maths</b>	<b>4+</b>	84%	69%	-
	<b>5+</b>	65%	48%	-
	<b>7+</b>	27%	19%	-
<b>English</b> (Best of Language and Literature)	<b>4+</b>	82%	-	75%
	<b>5+</b>	70%	-	58%
	<b>7+</b>	32%	-	20%
<b>English and Maths</b>	<b>4+</b>	77%	-	62%
	<b>5+</b>	57%	-	40%
	<b>7+</b>	13%	-	10%

\*PiXL is a national partnership of over 1,700 secondary schools. Where official National averages are currently unable, we've used their averages as a guide.

## A Level

This year we entered our largest cohort of students ever for A levels and managed to sustain our commitment to allowing every one of our students who wants one a place at Wallingford Sixth Form.

It rather looks as if the students' achievements will place them in the top 20% or so for value-added progress. That would be for the fifth year in a row. Given the scale of reforms that have been made to A levels that is a real testimony to the quality and hard work of the teachers involved.

We have many departments that have really excelled themselves, with 95% of courses in line with or above the national average for progress and over half in the top 25%. This is the consequence of extremely hard work given the scale of curriculum reforms with which teachers and students have had to contend.

At the top end, four students from Wallingford School will be starting courses at Oxbridge this year and a quarter of all A level exams sat were A or A\*.

It is really impressive that, as a group, the young people who sat exams from disadvantaged backgrounds and those who received bursaries did remarkably well. A disadvantaged student at Wallingford does as well, on average, as their non-disadvantaged counterparts nationally. The same applies to students designated as having Special Educational Needs.

The table below show our headline results for this year and for the previous three cohorts.

<b>A Level</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
%A*-B	51	54	63	57
%A*-E	96	99	99.6	99
ALPS Grade*	3	3	2	3

\*ALPS is an organisation that collects data and provides a ranking based on student progress. A grade 3 equates to progress in the top 25% nationally.