



Tuesday 12<sup>th</sup> September

Welcome to Year 13 Parents  
Information Evening



Tuesday 12<sup>th</sup> September

- Welcome – Mr Marston, Mr Holton & Ms Mummary
- Meet your tutor
- UCAS process presentation – Ms Mummary

# Key Stage 5 Results

**A\* - A = 31%**

**A\* - B = 61%**

**A\* - C = 87%**

**A\* - E = 100%**

**D\* - D = 58%**

# Key Stage 5 Results

## University Destinations

84 students placed in their firm choice

7 students placed in their insurance choice

37 students going to Russell Group Universities

1 Vet, 1 Medic, 2 Oxbridge

1 Norland Nanny, 2 Paramedics, Wildlife Conservation,  
Art Foundation, Psychology, Neuroscience, Architectural  
Design, Football Coaching, Politics & French, Film &  
Television, Marine Biology, Aeronautics.....

# Key Stage 5 Results

## **Other Destinations**

Gap years – eg. Volunteering in Thailand

Police

Apprenticeships

Further study at Henley College

Foundation Art courses

Armed Forces

# Time with Form Tutors

## **Tutors:**

**13NJO (Miss Jones) – W5**

**13GS (Miss Simpkins) – W2**

**13TMG (Mrs McGarrick) – W6**

**13CHS/LR (Miss Howard-Sauners) – W8**

**13VA (Ms Arnold) – W7**

# Key Stage 5 Results



# Wallingford Sixth Form Parents evening presentation

## Welcome

UCAS



# Expectations

<b>1:1 Ratio</b>	<b>One hour of homework per lesson</b>
<b>Study Periods</b>	<b>Used for homework and extension work</b>
<b>Deadlines</b>	<b>Must be met. If not student must stay at the end of the day to complete.</b>
<b>Organisation</b>	<b>Keep organising folders, notes etc. Keep using Satchel One &amp; newsletter.</b>
<b>PLCs</b>	<b>Must be at the front of folders.</b>
<b>Opportunities</b>	<b>Involvement in extra &amp; super curricular activities is encouraged.</b>
<b>Attendance</b>	<b>Aim for 100% attendance!</b>
<b>Communication</b>	<b>Encourage email, face to face chats, honesty.</b>

# What is UCAS?

UCAS is an independent charity providing information, advice and admissions services. We're there to help people figure out what the next step in education might be.

## UCAS does:

- provide information, advice, and support
- process applications
- complete fraud and verification checks
- take part in education sector engagement

## UCAS doesn't:

- make decisions or offers
- set entry requirements
- advise on finance
- advise on immigration or visas for individuals

# Choices available



HIGHER  
EDUCATION



APPRENTICESHIPS



STUDYING  
ABROAD



GAP YEAR



GETTING A JOB

Register for the UCAS Hub to understand the options available and make choices that are right for you: [ucas.com/hub](https://ucas.com/hub)

Unifrog is a platform we have subscribed to that also offers guidance and information to students about careers, university and apprenticeships. Students are able to keep track of their research, creating short lists and also filter their searches so that they can find courses and universities that suit them (e.g. campus, good night life, withing 50 miles of home etc.) We have been using it in PSHE to encourage the students to research their options and write their personal statements. The 6<sup>th</sup> Form tutors are able to read and comment on the personal statements. It's a fabulous resource and students who take the time to explore all that it has to offer will reap the benefits.

<https://www.unifrog.org/about>

The Unifrog logo is displayed in white lowercase letters on a green rectangular background. The background of the entire slide features a dark grey diagonal shape on the right side.

# What we have done so far to support students

6<sup>th</sup> Form



- PSE sessions on Next Steps using *Unifrog*
- UCAS Fair in March
- MOOCs
- Conversations with form tutors
- Newsletter opportunities
- Year 12 Enrichment Week

# Year 12 Enrichment Week

6<sup>th</sup> Form



- Talks from ex students
- Talks from individuals in different careers and human library
- Talk about Apprenticeships and Gap Years
- Time with tutors to explore/research different pathways.
- Trip to Southampton University
- Trip to Fugro for Apprenticeships
- Work with Early Entry students



# How can I apply?

- Applications are made directly through the company or the education provider.
- There is no limit on the number of applications you can make.
- The application process might vary across vacancies, you could be asked for:
  - CV and Covering Letter
  - Application Form
  - In App/Site application
- You can apply for universities and apprenticeships at the same time!



# Why higher education?

- Essential for some career paths.
- Develop new transferable skills and subject knowledge.
- Increase confidence and independence.
- Broaden experiences.
- Meet new people.
- Investment in the future.
- Increased job prospects.
- Higher earning potential.



# Choosing the right place

- **Style** – from traditional, with a focus on subject-based courses and research, to modern universities/colleges, with a greater focus on vocational courses.
- **Location** – some are in large cities, others in small towns, by the coast or in the countryside – it's all a major influence on the environment and lifestyle.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics; it can be useful to find out what jobs or further study students go on to.
- **Tuition fees** – can vary between universities and colleges; check if there are scholarships or bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.

# Choosing the right course

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?

# UCAS Hub

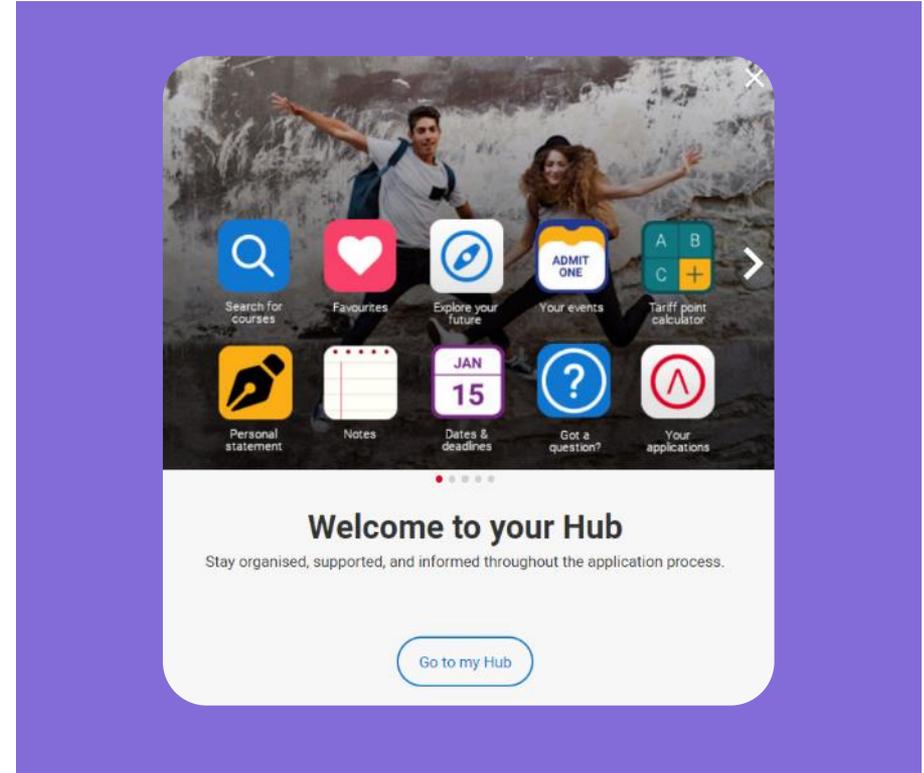
UCAS



# Starting your research

Register with the UCAS Hub to:

- explore careers, subjects, places, and apprenticeships
- find and favourite from over 35,000 courses
- search for open days, online events, and virtual tours
- turn predicted grades into UCAS Tariff points
- speak to those in the know using [Unibuddy](#)
- speak to career, higher education, and application specialists by attending the [Hub lives](#)
- take the [UCAS Quiz](#) to find your career matches
- start an application for 2024 entry (from May 2023)



# Tools to help

**FAVOURITES**

TOP 5 COURSES UNI & COLLEGES LOCATIONS SUBJECTS PAGES

Industrial Design & Technology  
Brunel University London

Add favourite course to top 5

VIEW ALL FAVOURITES

GO AND EXPLORE

**Search and favourite courses**

Search for courses, view your top five choices, and manage and edit your favourites.

[Go to my Hub](#)

**EXPLORE YOUR FUTURE**

COURSES FOR YOU RELATED SUBJECTS UNI & COLLEGES APPRENTICESHIPS

Chemistry  
View 8 courses at your favourite uni & colleges

Agriculture and related sciences  
View 27 courses at your favourite uni & colleges

Education  
View 23 courses at your favourite uni & colleges

Suggestions are based on your favourites

GO AND EXPLORE

**Explore and favourite options**

Explore and favourite subjects, locations, uni and colleges, and courses.

[Go to my Hub](#)

# Tools to help

## UCAS Hub lives

Join our [live sessions](#) hosted by expert panels.

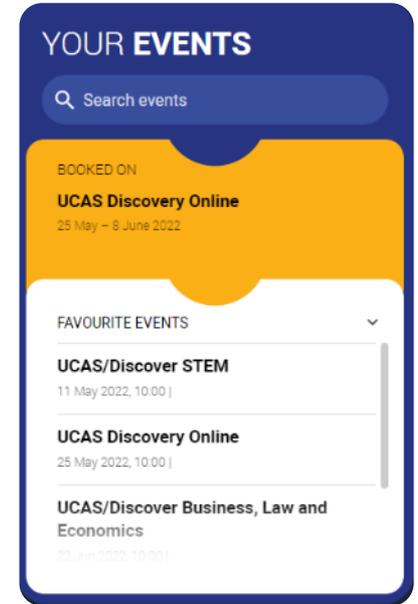
Ask questions to help you make an informed decision.



## UCAS Discovery

Talk to subject and admissions experts, discover apprenticeships, find advice on applying, and more!

[Discover](#) a world of opportunities.

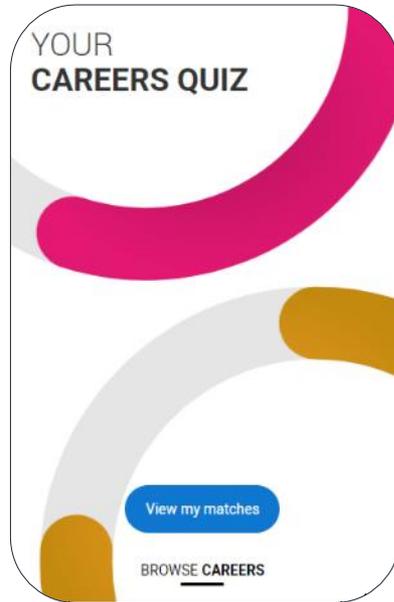


# Tools to help

## UCAS Quiz

Find job and career ideas matched to your personality.

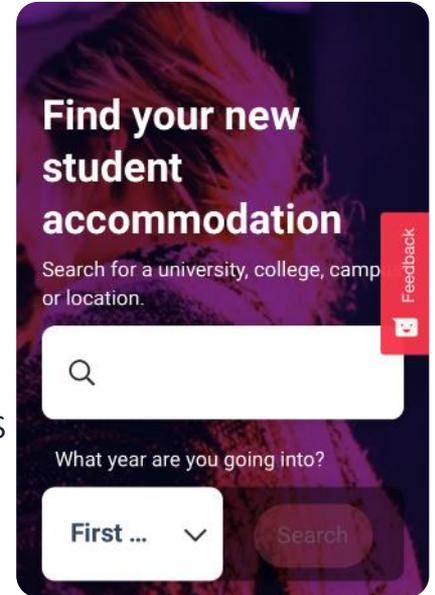
Plus a list of courses previous students studied in order to get there.



## Accommodation

High on the list when considering where to study, but it's not always easy to compare what's on offer.

Understand what options there are using our [accommodation search](#).



# Plus:

Unifrog



Facebook lives



School resources



# Completing the UCAS application



Student registers for a UCAS Hub account to carry out research and start application.



Student completes all sections of the application and sends it to their school/college.



Teacher or adviser reviews the application and adds reference and predicted grades.

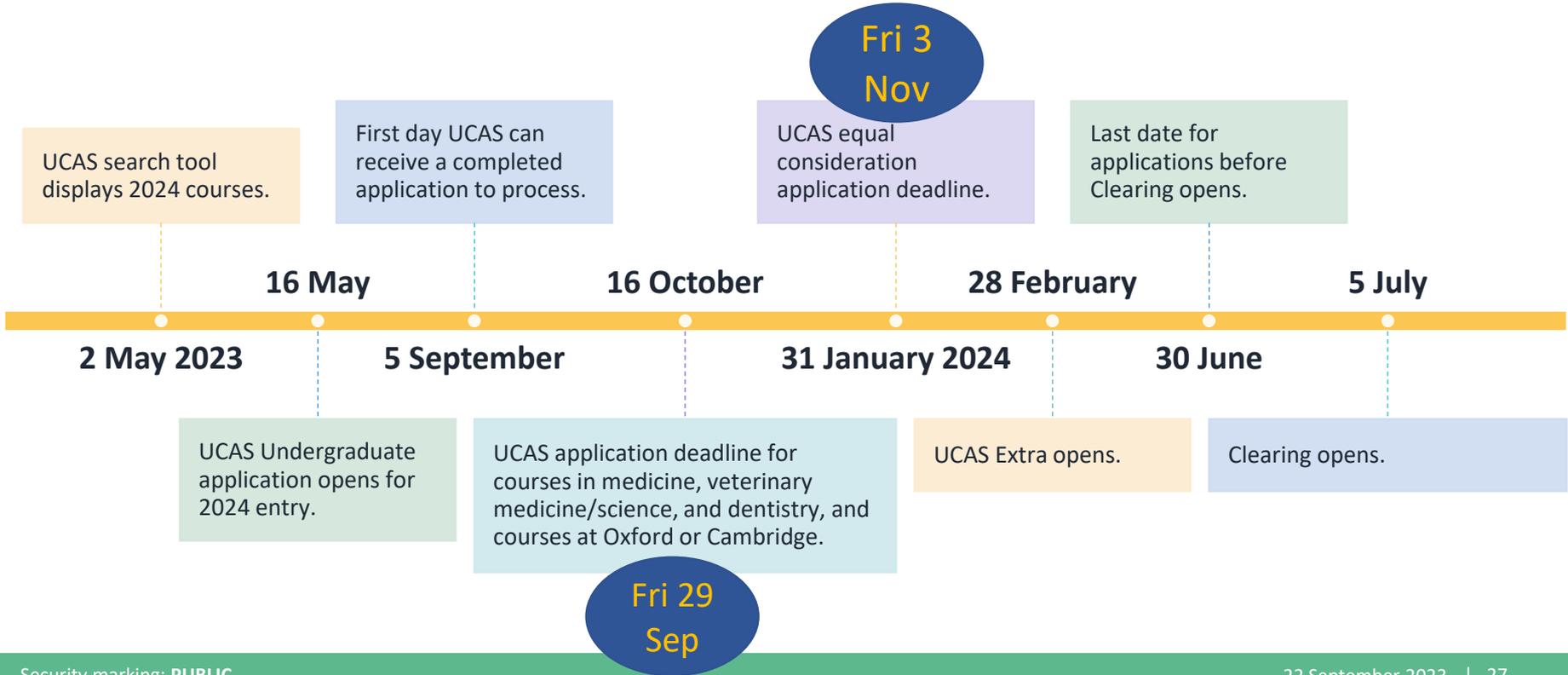


Applications are sent to UCAS by the school or college on behalf of the student.



Universities and colleges make their decisions on the application.

# When to apply for 2024 entry



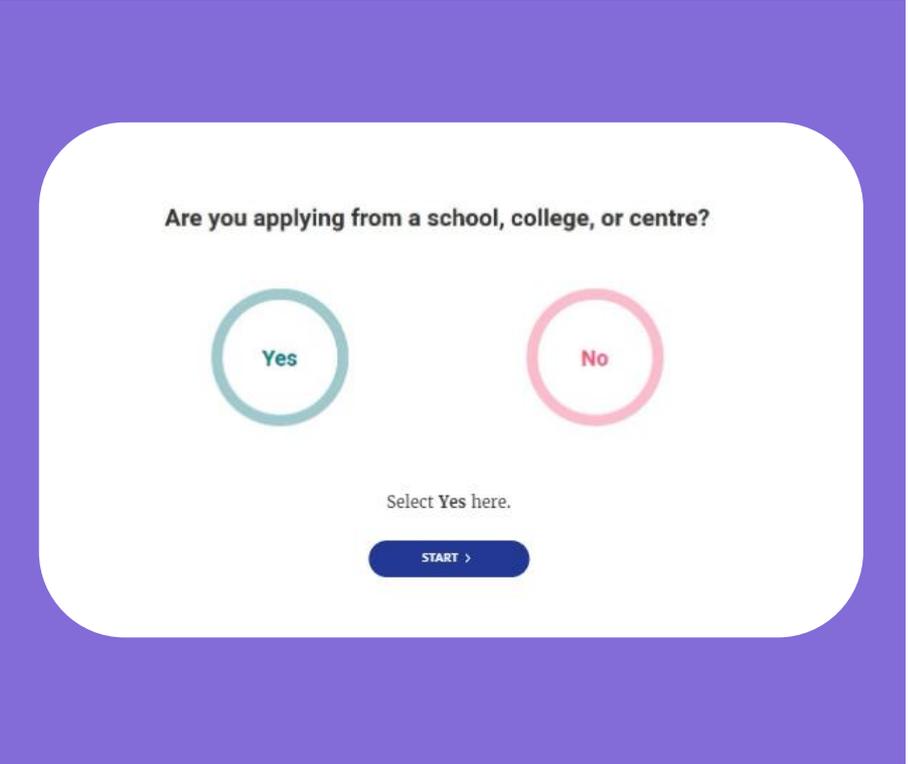
# Key facts

- To start an application you need a **UCAS Hub account**.
- Register for UCAS Hub at any time.
- From **16 May 2023** you'll be able to 'Start' your application in your UCAS Hub.
- You have up to **five choices**, unless applying to study medicine, veterinary, medicine/science, dentistry – then it's **four choices**.
- You **can't** apply to **BOTH** Oxford and Cambridge.
- Applying **costs** £27.50
- Apply by the **equal consideration date**.
- Universities and colleges **can't see** your other choices when you apply.



# Linking to a school

- If you're applying with the help of a school, college or centre you should enter their 'buzzword' to link your application to them.
- Our buzzword is **wallingford24**.
- By linking your application you're giving your school, college or centre permission to view and track your application.
- It also means they'll provide you with a reference, and send your application to UCAS on your behalf.



Are you applying from a school, college, or centre?

Yes No

Select Yes here.

START >

# Application

## Profile:

- Personal details
- Contact and residency details
- Nationality details
- Supporting information
- English language skills
- Finance and funding
- Diversity and inclusion\*
- More about you

\* (for students with a UK home address)

The screenshot displays a 'Profile' section with eight sub-sections arranged in a grid. Each section has a title, a brief description, and a status indicator at the bottom.

Section Name	Description	Status
Personal details >	Name, age, title, and gender	Section complete
Contact & residency details >	Address, email, telephone, and where you live	Start this section
Nationality details >	Country and nationality details	Start this section
Supporting information >		Section in progress
English language skills >	Is English your first language?	Start this section
Finance & funding >	Tell us how you'll fund your study	Section in progress
Diversity & inclusion >	Only shared with a provider once you have a place or your application is archived	Start this section
More about you >	Tell us about any circumstances that you might need support for during your studies	Start this section

# Application

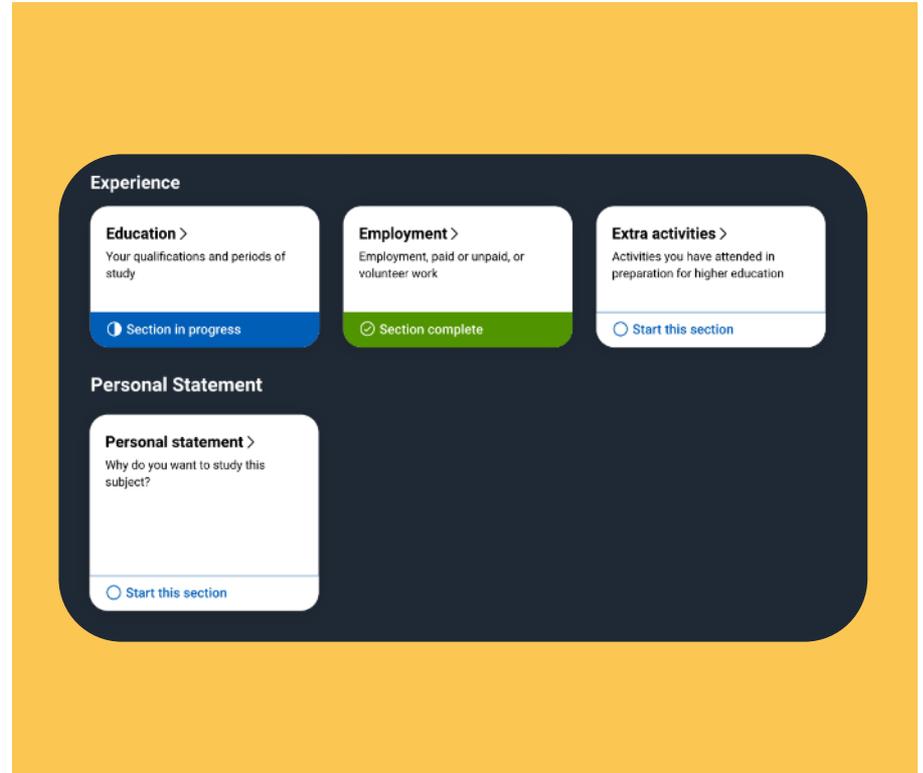
## Experiences:

- Education
  - Employment
  - Extra activities\*
- 
- Personal statement
  - Reference\*\*
  - Add choices – up to five

\* (for students with a UK home address)

\*\* (not visible for students linked to their school/college)

Security marking: **PUBLIC**



# References

Subject teachers write a reference



Tutor uses these to write a UCAS reference



One of the 6<sup>th</sup> Form team checks the reference  
as part of checking the application



Mr Marston reads all the references



# The personal statement

 The only section students have full control over

 Students only chance to market themselves individually

 The same for all choices

 A maximum of 4,000 characters, or 47 lines

 A minimum of 1,000 characters

 There isn't a spelling or grammar check

 No formatting is allowed

UCAS' similarity detection service:  
every personal statement is run through software to check for plagiarism.

# Decisions

Universities and colleges will review the:



**personal statement**



**qualifications**



**reference**

They may also ask for:



**admissions test**

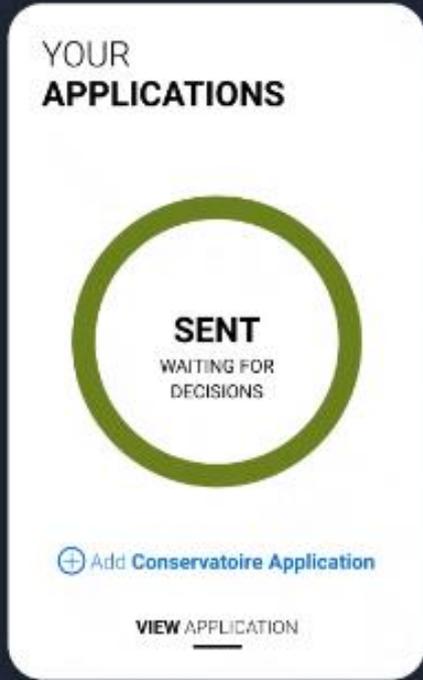


**interview**



**portfolio/audition**

# Tracking applications



Head to UCAS Hub to:

- follow its progress 24/7
- see choices and personal information
- view offers
- reply to offers online

One of three decisions will be made:

- unconditional offer
- conditional offer
- unsuccessful

# Replies to offers

Once decisions have been made on all choices, two can be chosen:

- one as a 'firm' acceptance – first choice
- the other as an 'insurance' acceptance. This acts as a back-up if you do not get into your 'firm' choice

Any remaining offers must be declined.

Once all decisions and replies have been made, if you are not holding an offer, you may be able to use Extra or Clearing to find available places.



# Other options

## Extra (28 Feb – 4 Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time.

## Clearing (5 Jul – Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from 5 July and add a Clearing choice to your application.



# What can students be doing?

- research, research, research
- attend open days and events – including online
- extracurricular and supercurricular activities
- work experience
- volunteering
- independent learning outside the curriculum
- focus on this year's studies





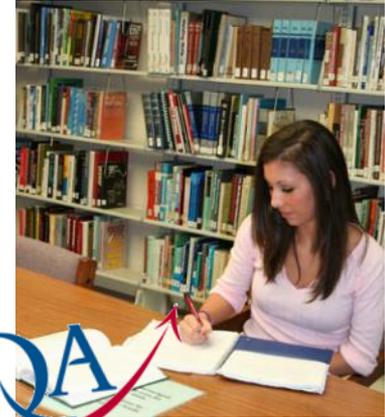
- Reading outside the syllabus
- University websites
- Newspapers
- Journals
- MOOCs
- Podcasts



# Additional activities & accredited qualifications



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## Young Enterprise

Learning by Doing



# How can you support them?

Research

Use the parents/guardians' section of the UCAS website at [www.ucas.com/parents](http://www.ucas.com/parents).

Sign up

Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox.

Open days

Attend virtual events and open days – you may have a different perspective.

Be proactive

Make sure they carefully read everything that is sent to them and don't book holidays at key times!

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# Additional help

UCAS Customer Experience Centre:

0371 468 0 468

From outside the UK:

+44 330 3330 230

Monday to Friday, 08:30 – 18:00 (UK time)

Stay up to date online at:

[facebook.com/ucasonline](https://facebook.com/ucasonline)

[twitter.com/UCAS\\_online](https://twitter.com/UCAS_online)



# Thank you

Any questions?

[sixthform@wallingfordschool.com](mailto:sixthform@wallingfordschool.com)

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