



# WALLINGFORD SCHOOL DISABILITY EQUALITY AND ACCESS ACTION PLAN



# Wallingford School

## Disability Equality and Access Action Plan

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### Wallingford School Disability Equality

We are committed to the principal that all students realise their potential; regardless of the extra challenges they might face through a broad and balanced curriculum that provides equality of opportunity and enables high achievement for all, ensuring that we send them into the world able and qualified regardless of specific need or academic ability.

The following areas will be included in the Accessibility Action Plan

- **Improving access to the physical environment**
- **Increasing access for students to the school curriculum**
- **Improving the delivery of information**



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### Improving Access to the Physical Environment:

When	Target	Strategies	Outcome	Time Frame	Review
<b>Short Term</b>	To improve evacuation procedures for disabled/injured students	Ensure that all relevant members of staff are trained in how to use evac chairs	More staff are able to use evac chairs in the event of an emergency	Easter 2018	
<b>Medium Term</b>	To improve access by installing further push pad door openers	Review the admissions list and identify where further push pad doors are needed	Improved safety and access for students	September 2018	
<b>Long Term</b>	To review lift access and usage	To put in place a rolling programme to ensure lift improvements are made	Students able to access and use lifts	Ongoing	



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### Increasing Access for Students to the Curriculum:

When	Target	Strategies	Outcome	Time Frame	Review
<b>Medium Term</b>	To provide alternative courses in addition to English and Maths GCSE	Investigate the delivery of entry level and level 1 courses for students in English and Maths	All students to leave year 11 with a set of qualifications in English and Maths	September 2018	
<b>Long Term</b>	To further improve data projection accessibility	To continue the annual review process of blinds as PowerPoint presentation is main way of accessing content for HI student	Improved visual facility for HI students	Ongoing	



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### Improving the Delivery of Information:

When	Target	Strategies	Outcome	Time Frame	Review
<b>Short Term</b>	To share the year 9 options process with parents and carers of year 9 SEND students	SEND forum for year 9 parents in February 2018  Allow SEND families early access to year 9 options evening	Families feel better informed and students make informed decisions about the options process	End of March 2018	
<b>Medium Term</b>	To continue to keep the website updated with information relevant to SEND students and parents/carers	Communicate SEND forum information  Communicate any updates/changes to SEN policy	Families will feel fully informed	Ongoing	



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		Update the facebook page when appropriate with information about SEND trips/activities/successes			
<b>Long Term</b>	To continue the work of the SEND forum and to develop this over the next two years	Regular SEND forum meetings Invite parents of all SEND students to be involved in the forum Updates on the website and facebook	Families feel fully informed and have access to information pertinent to their needs	Ongoing	